

Mediawegwijs for all students in primary and secondary education!

All teachers and students media savvy and Digitally literate in primary (regular/special) and secondary education.

- ✓ **Information skills**
- ✓ **Computational thinking**
- ✓ **Media literacy**
- ✓ **Basic ICT skills**



**MEDIA
WEGWIJS**



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Mediawegwijs guides you through the jungle of Digital literacy

Mediawegwijs has a ready-made curriculum of 49 lessons for ages 4 to 12 in primary school and 14 lessons for secondary school developed with subject teachers, teacher sessions and parent evenings.

Mediawegwijs helps your school organization with a sustainable Continuous Learning Line about Digital literacy that fits your school, in accordance with the core targets for Digital literacy and Citizenship. 21st century skills such as creativity, collaboration, communication, and critical thinking are given sufficient attention. The program runs through the school year.

Schools can use the training to orient themselves on the content of the new Digital literacy course. In addition, there is a train-the-trainer program. Experienced subject teachers will come to the school to provide the lessons to the students while the teacher watches according to the train-the-trainer program.

*Learn all
about Digital
Literacy!*



Mediawegwijs' Formula

*Fake news
Recognition
Cyberbullying
Videogame addiction*



1. Digital literacy learning course with 49 lessons for students from age 4 to 12 in primary school and 14 lessons for secondary school.

2. The lessons are divided into themes, which can be used school-wide. The curriculum touches all areas of digital literacy and also pays a lot of attention to innovative tools, media & developments. In addition, extra attention is paid to vocabulary (language development) in every lesson.

3. The lessons are a train-the-trainer program or done independently by our experienced teachers in the classroom.

4. Guidance and substantive development opportunities for teachers & management (study day), including train-the-trainer, coaching, training sessions, etc.

5. Deployment of trained subject teachers who teach all classes, organized by Mediawegwijs, as regular (train-the-trainer) teachers of this program throughout the year.

6. Parents' evening/morning in which, among other things, parental involvement is stimulated, and parents are optimally informed about the media world in which their children operate, with attention to media education.

**Portal with lessons.
Suitable for every teacher in the
classroom.**

The developed materials that come with the lessons are suitable for every teacher. The teacher's manuals are fully developed, so that you can perform the lesson even without prior knowledge. If desired, training can be provided by the Mediawegwijs team. A kick-off meeting is part of the program.

**As experience shows:
great enthusiasm, enormous
interest amongst students!**

Experience has shown that both teachers and students are extremely enthusiastic about the program. The lessons have been tested in practice and developed by a team of teachers, pedagogues, didacticians and skilled teachers. So, this is a proven concept that you can roll out in your school!



What is this?

Why does it exist

Who uses that?

In each separate lesson, the experienced subject teacher, together with the students, examines 3 central questions at the beginning and end of the lesson. This teaches students in the first place what kind of technology or media they are dealing with. But they also discover more about why it was created and used. In addition, they can place it in a context of "who" uses it: Do students use it themselves? Do other people in their environment use this medium or technology? Perhaps it is used all over the world? It is important, as the students are in higher grades, to ask more difficult questions, such as: What does it mean for these people? Would they be able to do without? In short: the questions stimulate an inquisitive and critical attitude towards technology and media.

It immediately becomes clear that different technologies are used and that various innovative developments have room in the program (think of holograms, virtual reality, 3D pens, inventing robots of the future). In addition, the lessons also pays attention to the more 'conservative' side of media (the basic ICT skills, such as being able to search for information online, learning to use a tablet, downloading an app). Attention is paid to media literacy in every lesson. The students look at the opportunities that new media can offer, but also at the dangers they should be aware of.

More lessons will be developed in the future. Mediawegwijs will add new themes, with a new lesson added for each year. Lessons can also be tailor-made for your team on request, adapted to the wishes and requirements of the school (vision).



May we educate **your school** in the media?

Each grade takes seven Digital literacy lessons per school year. The program is tailored to the level of experience of the students. In the first years this is often done in a playful way with simple technology & apps, as the students get older there is room for more substantive and philosophical issues and more complicated tools and apps. Within the lessons we always work with a recognizable structure. Three interactive videos showing the theme and technology and/or highlight the app, and there are two moments to execute a command. In terms of content, each lesson focuses on important questions that keep coming back. Each lesson lasts 1.5 hours and for toddlers 1 hour.

Ilse Godtschalk is director of Mediawegwijs and contact person for this project. Contact her for more information and participation in this program, via email ilse@mediawegwijs.nl or telephone: **0031 206610064**
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Bureau Jeugd & Media



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